

## **FINAL EXAM: MONDAY MARCH 17 3-6PM**

- cumulative (will cover entire quarter)
- material since second midterm emphasized more
- all multiple choice

**REVIEW SESSION: THURSDAY MARCH 13**  
**6:30 – 8:00 PM**  
**HSS 1330**

## **Midterm 2:**

**45 Possible**

**High Score = 45**

**Average = 34.4**

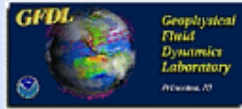
## **Approximate Grades**

**A = 38.0 – 45.0**

**B = 30.5 – 37.5**

**C = 20.0 – 30.0**

**NP < 20**



## Hurricanes in an Enhanced CO<sub>2</sub> Climate

- Elevated Temperature and Humidity = More Energy
- 5-12% increase in wind speeds for strongest storms
- 28% increase in near-storm rainfall
- Example: 109-Hour Forecast
  - 830mb central pressure
  - Landfall on Taiwan



Expect warmer ocean water in future....

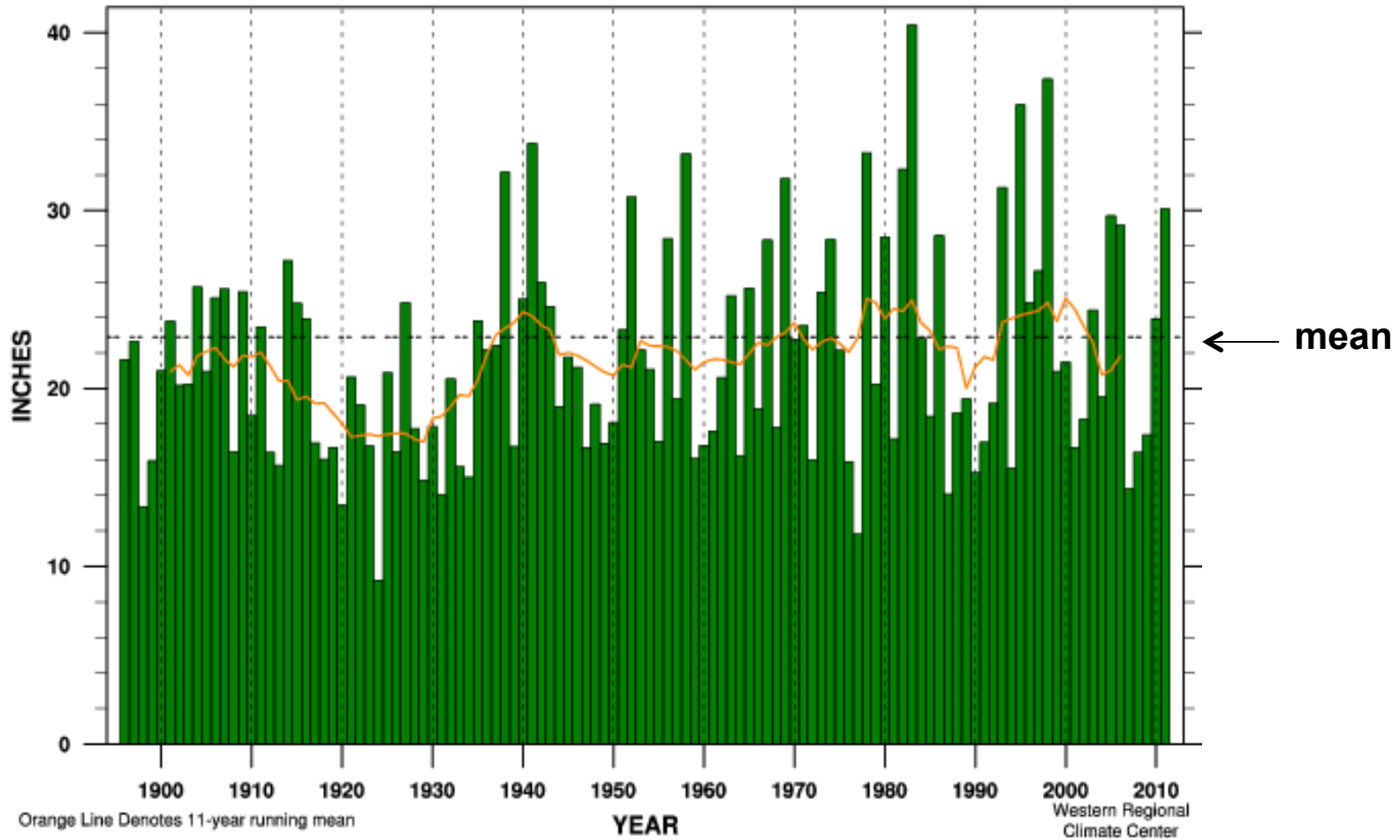
However, still not sure about future hurricanes since upper level winds may change as well

## **Climate vs. Weather**

Weather: Atmospheric state at a particular time

Climate: Weather averaged over many times (30 or more)

# California Statewide Precipitation Oct-Sep



**Would get wrong impression if only look at a couple of years**

# Climate Change

- Climate has always been changing during Earth's history
- In past, change was usually slow  
==> 10,000 years or more to see change
- Now, might be in period where climate is changing much faster  
==> 50-100 years  
==> probably due to human activities

# How do we measure climate change?

- **Temperature**
  - most common, but not necessarily best measure
- **Precipitation (amount and timing)**
  - important for farming and food production
- **Sea Level**

## Clicker Question

Set Frequency to "AD"

As global temperatures increase, how would you expect the sea level to change?

(A) sea level will increase

(B) sea level will decrease

(C) sea level will remain essentially unchanged



## Clicker Question

Set Frequency to "AD"

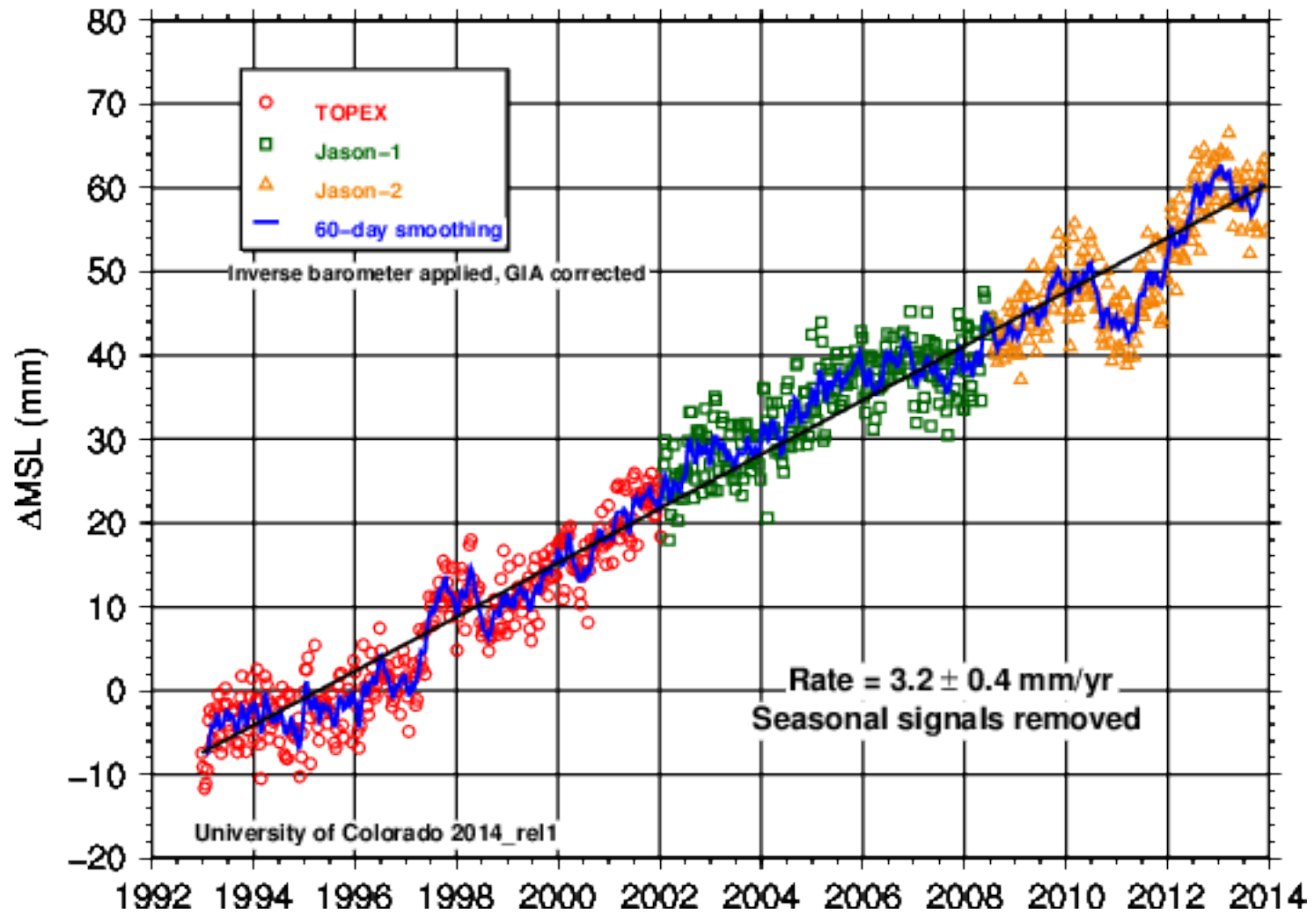
As global temperatures increase, how would you expect the sea level to change?

(A) sea level will increase

Sea Level expected to INCREASE because:

- 1) as water warms it expands
- 2) melting ice from glaciers and ice caps

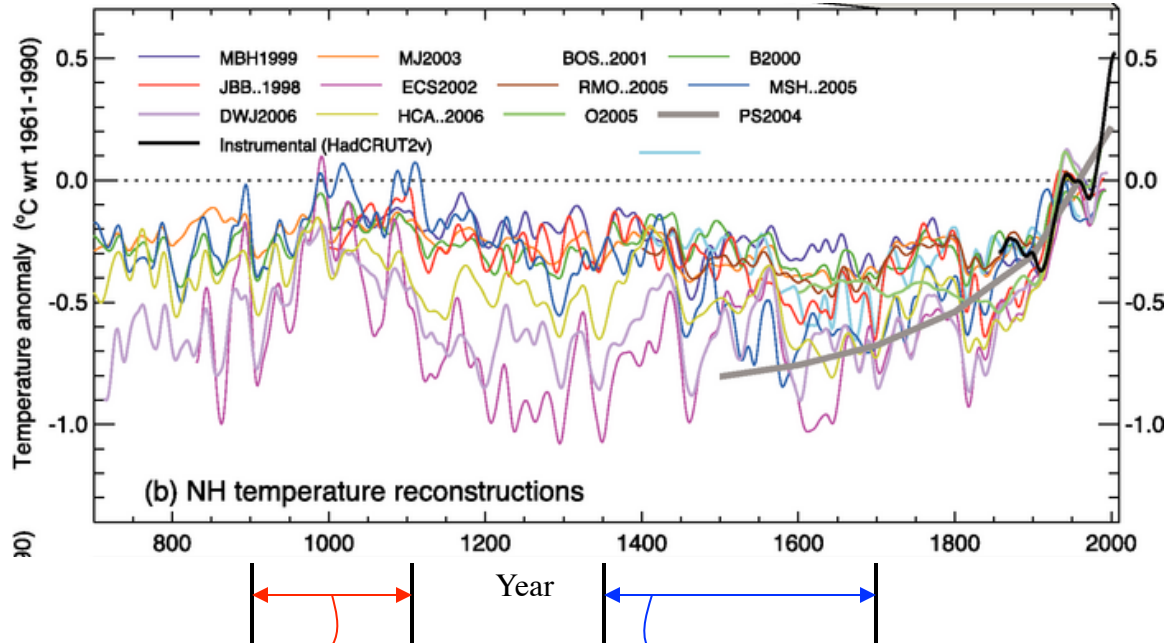
# Global Mean Sea Level



# How do we measure climate change?

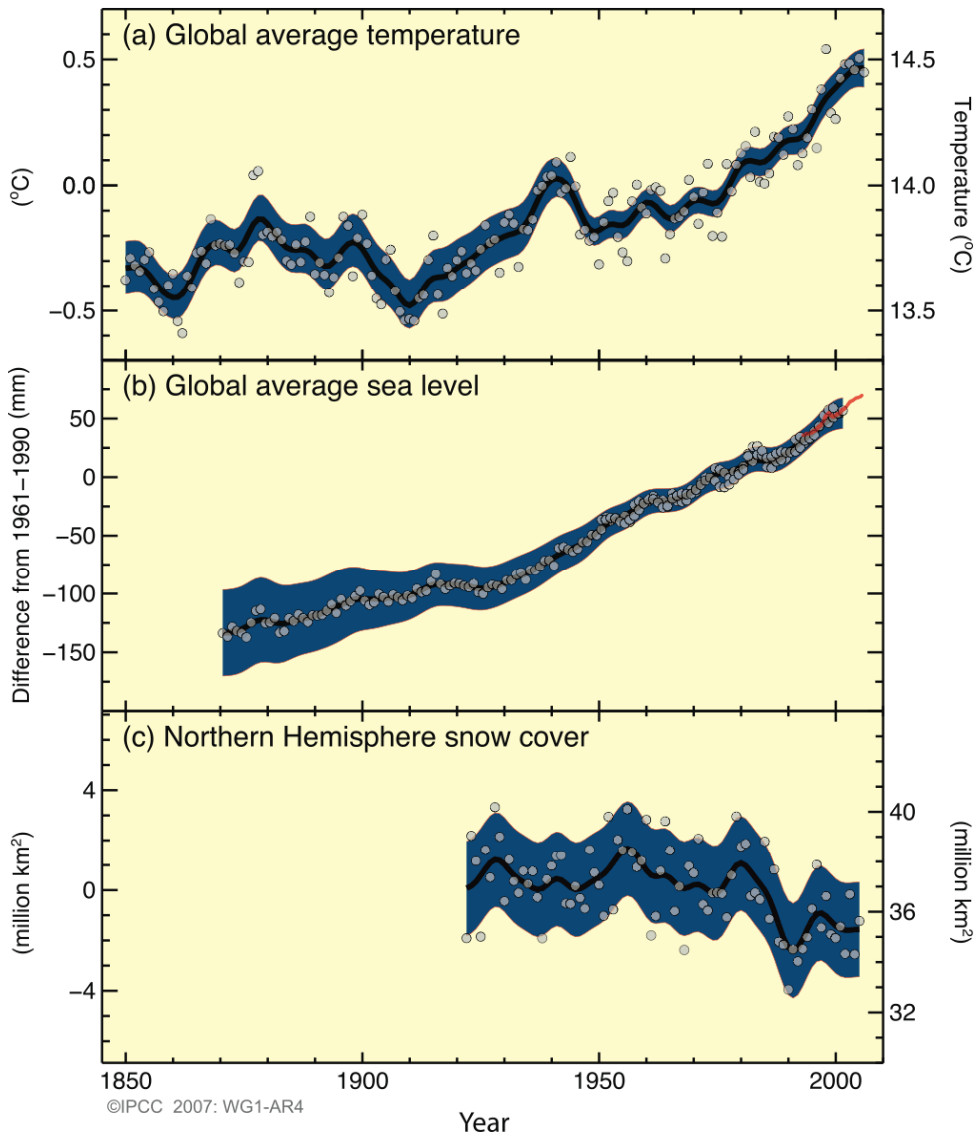
- **Temperature**
  - most common, but not necessarily best measure
- **Precipitation (amount and timing)**
  - important for farming and food production
- **Sea Level**
  - important for island nations
  - also some major cities near sea level  
(London, New Orleans, ....)

From 2007 IPCC Report



Medieval Climatic Optimum (~ 900 - 1100)  
- relatively milder climate (at least in N. Europe)  
- led to increased farming and exploration  
- era of Vikings

Little Ice Age  
- cooler climate (at least in N. Europe)  
- glaciers advanced  
- farming declines and many famines  
- exploration of new world delayed

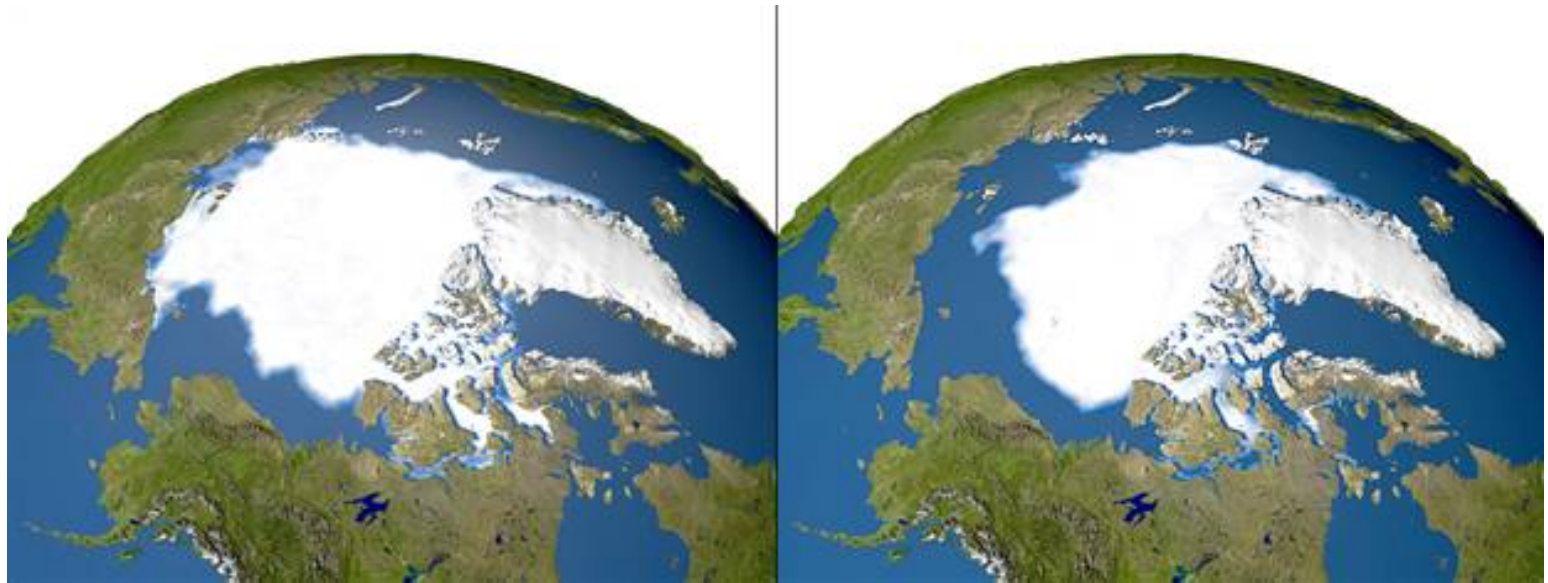


1900-1940: warming

1940-1970: slight cooling

1970-present: warming

## ARCTIC SEA ICE MINIMUM FROM SATELLITE OBS.



1979

2005

# NATURAL CLIMATE CHANGE

Period

Timescale

Ice Ages

Millions of years

Interglacial Periods

10,000' s of years

“Little Ice Age”

100' s of years

20th Century warming/cooling

~30 years

## Possible Natural Causes

- Continental Drift
- Variations in Earth' s Orbit
- Volcanic Activity
- Solar Cycles
  - sunspots (~ 11 year cycle)
  - magnetic field (~22 year cycle)

## Continental Drift

- continents are slowly moving (few cm per year)

Different arrangement of land masses could affect:

- ice formation (albedo)
- ocean currents
- sea level





250 Mio years ago



200 Mio years ago



150 Mio years ago



100 Mio years ago



50 Mio years ago



Now

## Continental Drift

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**ALBEDO = Amount of solar radiation reflected by surface**

## **Typical Albedos**

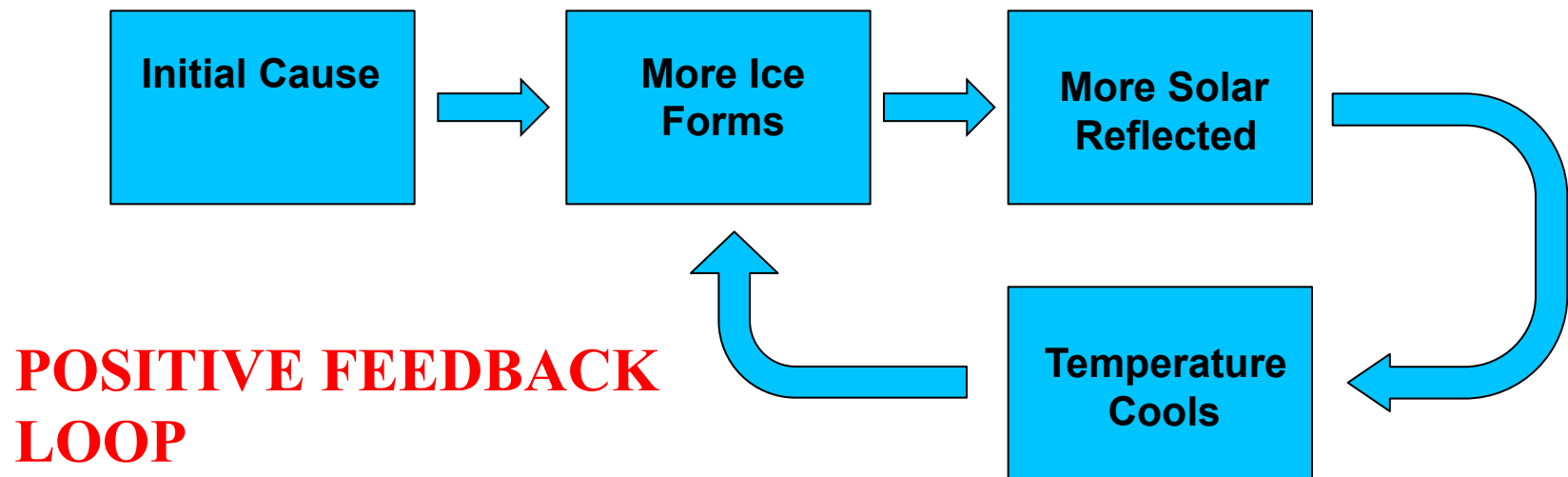
<b>Ocean</b>	<b>~5-10%</b>
<b>Global Avg</b>	<b>~30-35%</b>
<b>Snow/Ice</b>	<b>~80-90%</b>

**ALBEDO = Amount of solar radiation reflected by surface**

## Typical Albedos

Ocean ~5-10%  
Global Avg ~30-35%  
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## ICE-ALBEDO FEEDBACK:



## Continental Drift

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Periods of fast and slow drift

fast drift => more CO<sub>2</sub> via degassing

## Clicker Question

Set Frequency to "AD"

During periods of fast continental drift more CO<sub>2</sub> is emitted to the atmosphere. In general, how would you expect atmospheric temperatures to respond?

- (A) temperatures would decrease
- (B) temperatures would increase
- (C) no impact on temperatures

## Clicker Question

Set Frequency to "AD"

During periods of fast continental drift more CO<sub>2</sub> is emitted to the atmosphere. In general, how would you expect atmospheric temperatures to respond?

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Periods of fast and slow drift

fast drift => more CO<sub>2</sub> via degassing => warmer temps



## Continental Drift

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Different arrangement of land masses could affect:

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Periods of fast and slow drift

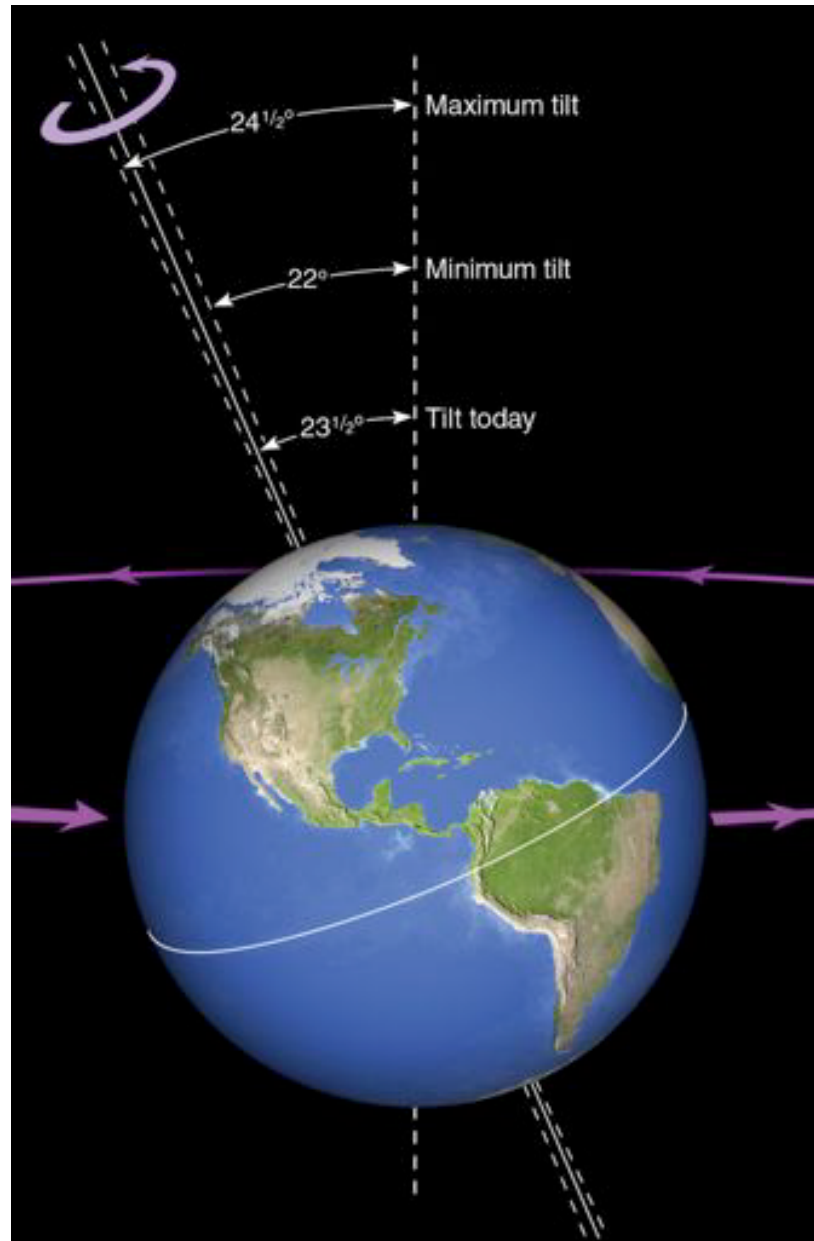
fast drift => more CO<sub>2</sub> via degassing => warmer temps

Slow processes: timescale = millions of years

Might help explain Ice Ages

# Changes in Earth's Orbit “Milankovitch Theory”

- Tilt of Earth's axis



# Changes in Earth's Orbit “Milankovitch Theory”

- Tilt of Earth's axis
  - currently at  $23.5^\circ$
  - varies between 22 and  $24.5^\circ$  (41000 year period)

**less tilt = less seasonal variation**

# Impact of Seasonal Temperature Variation

## **Less Variation: Cooler Summers and Warmer Winters**

Summer still warmer than winter, but difference between seasons not as strong

## **Warmer Winter:**

- in polar areas temperatures are warmer but still below freezing

## Clicker Question

Set Frequency to "AD"

If temperatures increased but were still below freezing, in general how would this impact the amount of snow at a location?

- (A) reduced snow amounts
- (B) increased snow amounts
- (C) will not change snow amounts

## Clicker Question

Set Frequency to "AD"

If temperatures increased but were still below freezing, in general how would this impact the amount of snow at a location?

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# Impact of Seasonal Temperature Variation

## Less Variation: Cooler Summers and Warmer Winters

Summer still warmer than winter, but difference between seasons not as strong

### Warmer Winter:

- in polar areas temperatures are warmer but still below freezing
- more water vapor in warmer air ==> **MORE SNOW in polar areas**

### Cooler Summer:

- cooler temperatures mean less snow melts during summer
- some snow still on ground as next winter begins
  - ==> **SNOW DEPTHS BUILD and GLACIERS/ICECAPS FORM**
  - ==> **ALBEDO FEEDBACK**

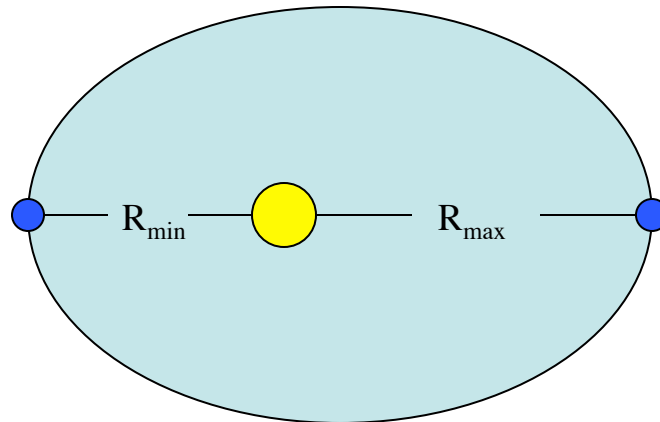


# Changes in Earth's Orbit “Milankovitch Theory”

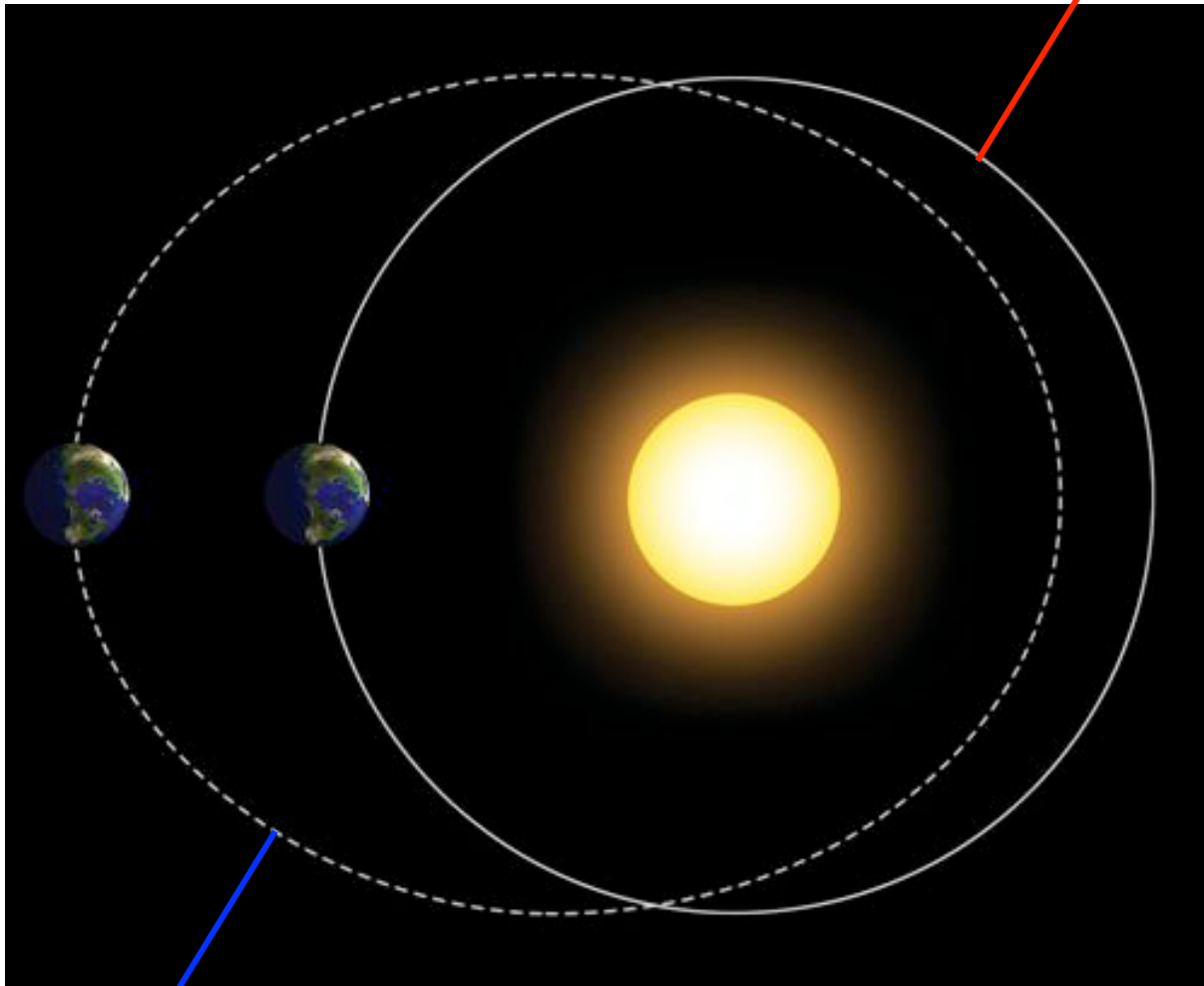
- Tilt of Earth's axis
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    - = glaciers increase (no summer melt)

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- Eccentricity of Orbit



**Low Eccentricity**



**High Eccentricity**

# Changes in Earth's Orbit “Milankovitch Theory”

- Tilt of Earth's axis

- currently at  $23.5^\circ$

- varies between  $22$  and  $24.5^\circ$  (41000 year period)

- less tilt = less seasonal variation

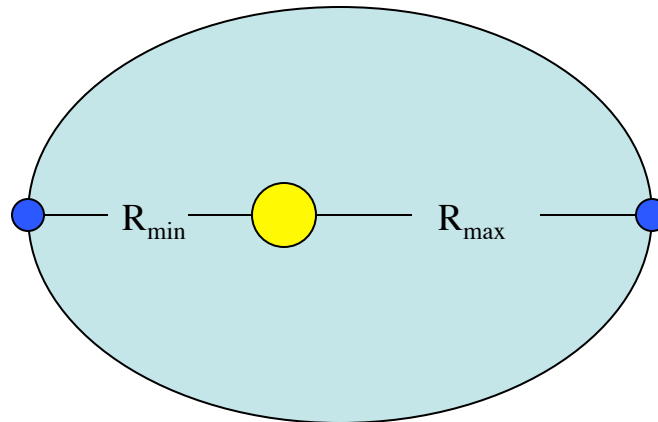
- = glaciers increase (no summer melt)

- Eccentricity of Orbit

- $R_{\min}/R_{\max} = 0.97$  (currently low eccentricity)

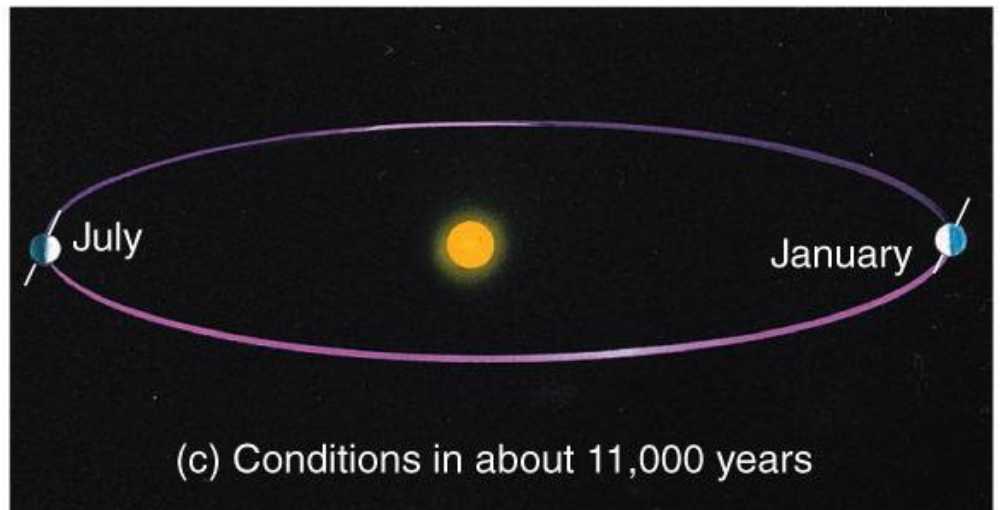
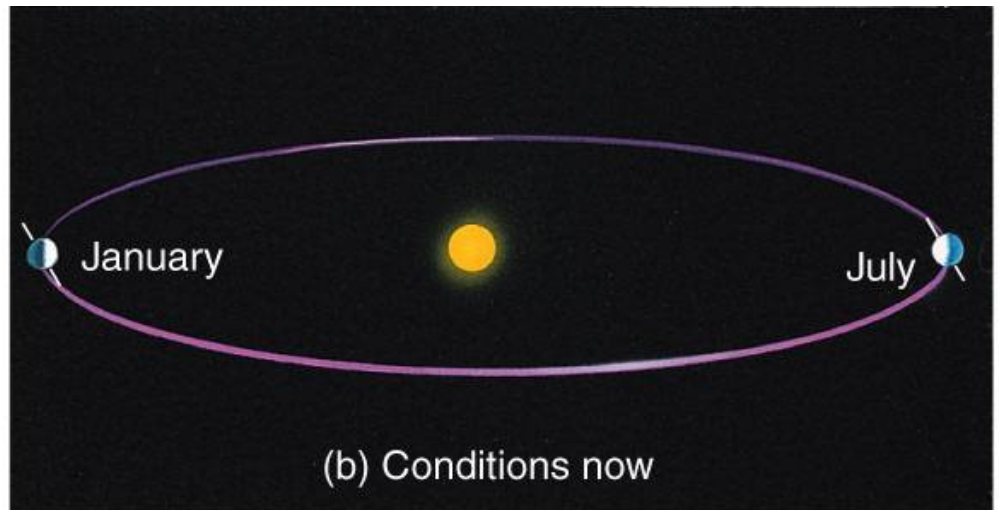
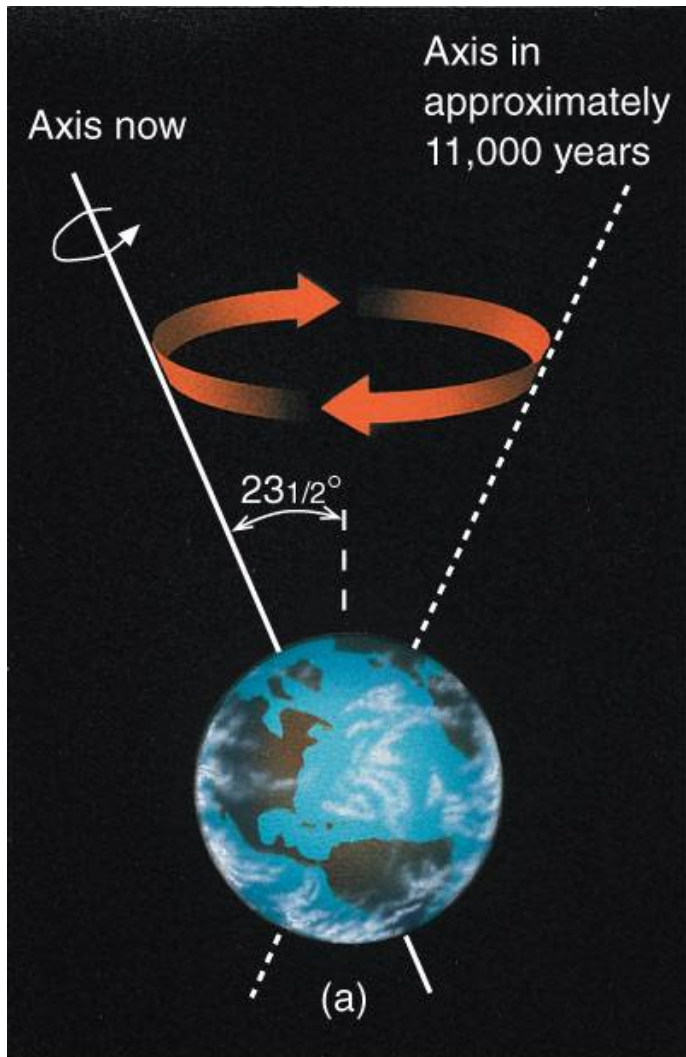
- $R_{\min}/R_{\max} = 0.91$  (50000 years from now high eccentricity)

- high eccentricity => solar energy will vary more during year



- Precession

- currently closest to sun in January
- in 11500 years, closest to sun in July



- Precession

- currently closest to sun in January
- in 11500 years, closest to sun in July
  - => NH seasons will vary **more** than present
  - => SH seasons will vary **less** than present
- in 23000 years closest to sun in January again

Orbital cycles vary from 10000 to 100000 years

=> may help explain interglacial periods

## Volcanic Activity

- some eruptions inject sulfur gas into stratosphere
- combines with water vapor to form aerosol haze
  - => absorbs and backscatters solar radiation
  - => net effect is a cooling of the Earth's surface

1992 Mt. Pinatubo

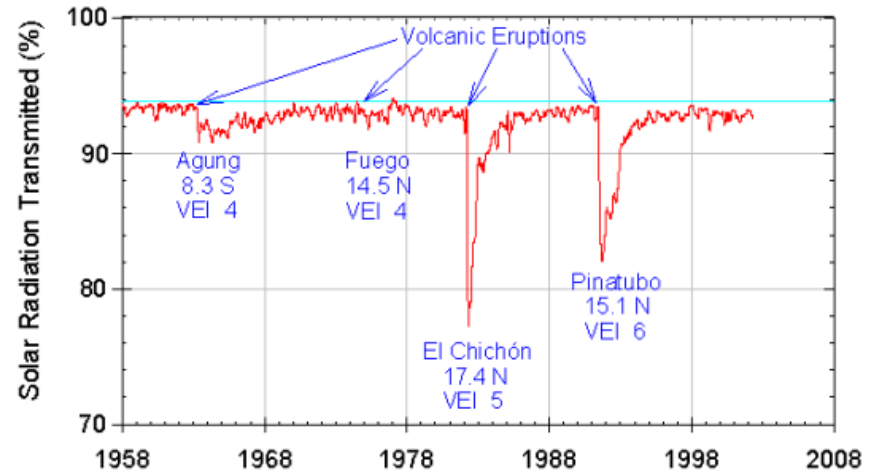
- global mean T decreased  $\sim 1^{\circ}\text{F}$  within 1 year



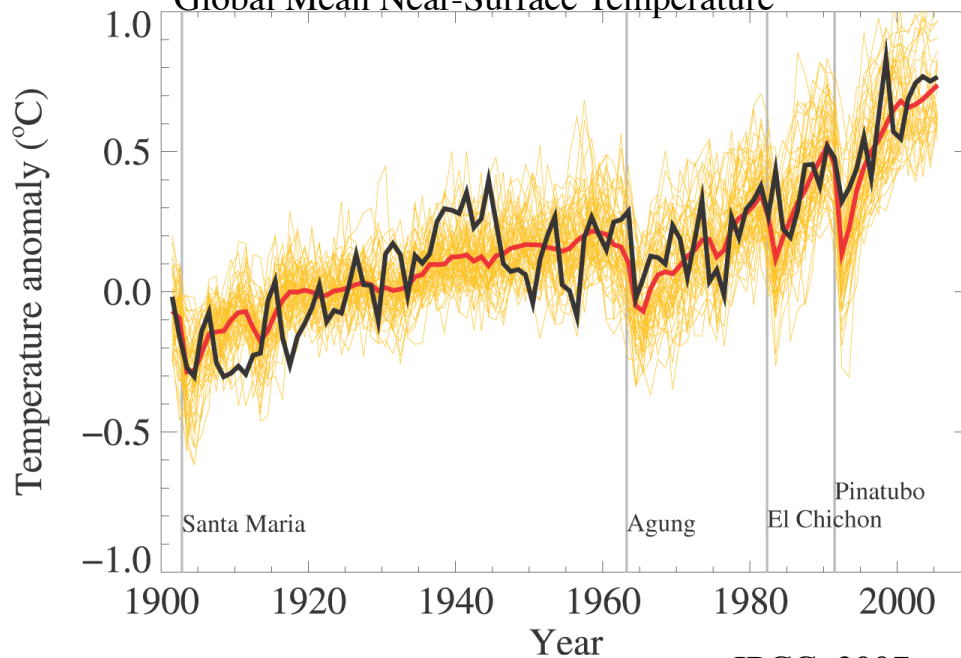
# Observations note sharp drop in solar transmission and average global temperature shortly after last 4 major volcanic eruptions.

## Mauna Loa Observatory Atmospheric Transmission

===>



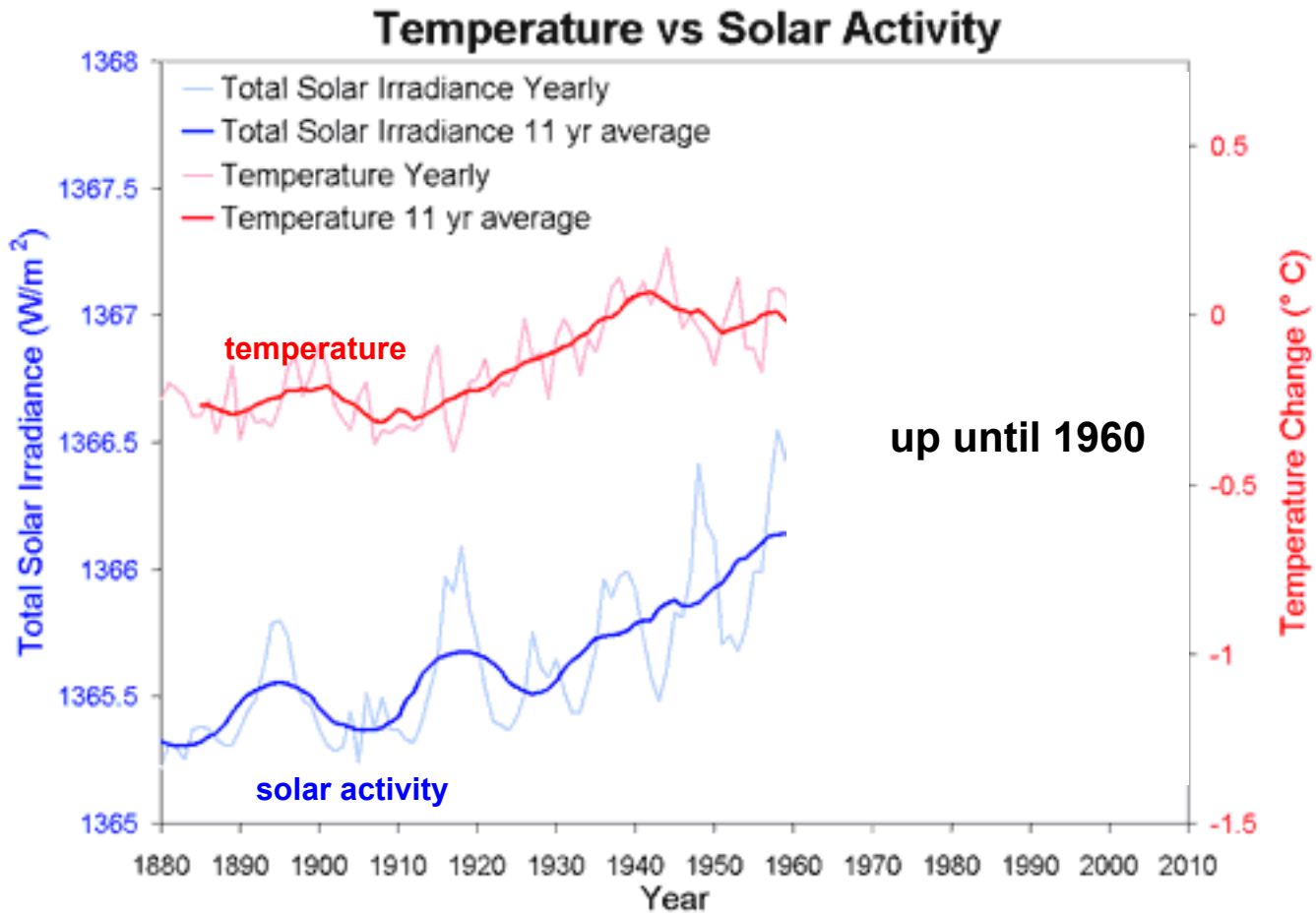
## Global Mean Near-Surface Temperature



- 58 simulations from 14 different models
- mean of all model runs “ensemble mean”
- observations

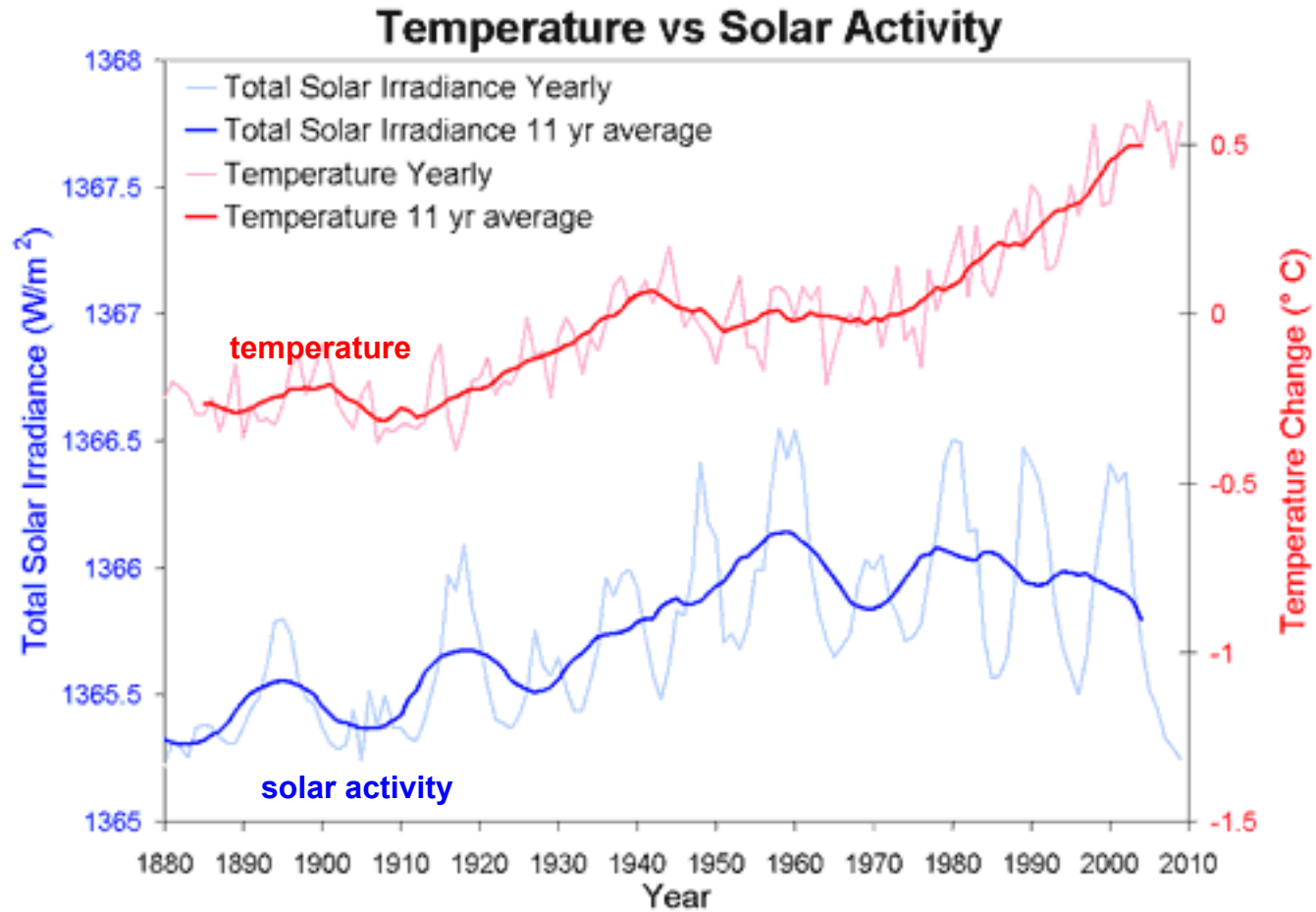
Models included both natural and human-induced changes

# Solar Activity



From Cook (2010)

# Solar Activity



From Cook (2010)

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Millions of years

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10,000' s of years

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20th Century warming/cooling

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  - sunspots (~ 11 year cycle)
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## How are we (humans) changing the climate?

- Fossil fuel burning  
increased CO<sub>2</sub>, etc = warmer temps
- Release of CFCs  
destroyed stratospheric ozone = increased UV radiation
- Deforestation/Biomass burning  
short term impact = large release of CO<sub>2</sub> & aerosols  
long term impact = albedo change; CO<sub>2</sub> uptake
- Cities/Urban heat islands  
more asphalt/concrete = warmer temps around cities

## Why all the fuss now?

- population growing faster than ever
- we use more energy (per person) than ever

90% of population growth in developing countries

However, not just a third world problem:

	<u>Population</u>		<u>Energy/person</u>	=	<u>Total Energy</u>
U.S.	250 million	x	$280 \times 10^9 \text{ J}$	=	$70 \times 10^{18} \text{ J}$
India	835 million	x	$8 \times 10^9 \text{ J}$	=	$7 \times 10^{18} \text{ J}$

# ATMOSPHERIC GREENHOUSE EFFECT

cloudless  
atmosphere



# ATMOSPHERIC GREENHOUSE EFFECT

SOLAR

cloudless  
atmosphere

nearly  
transparent  
to solar





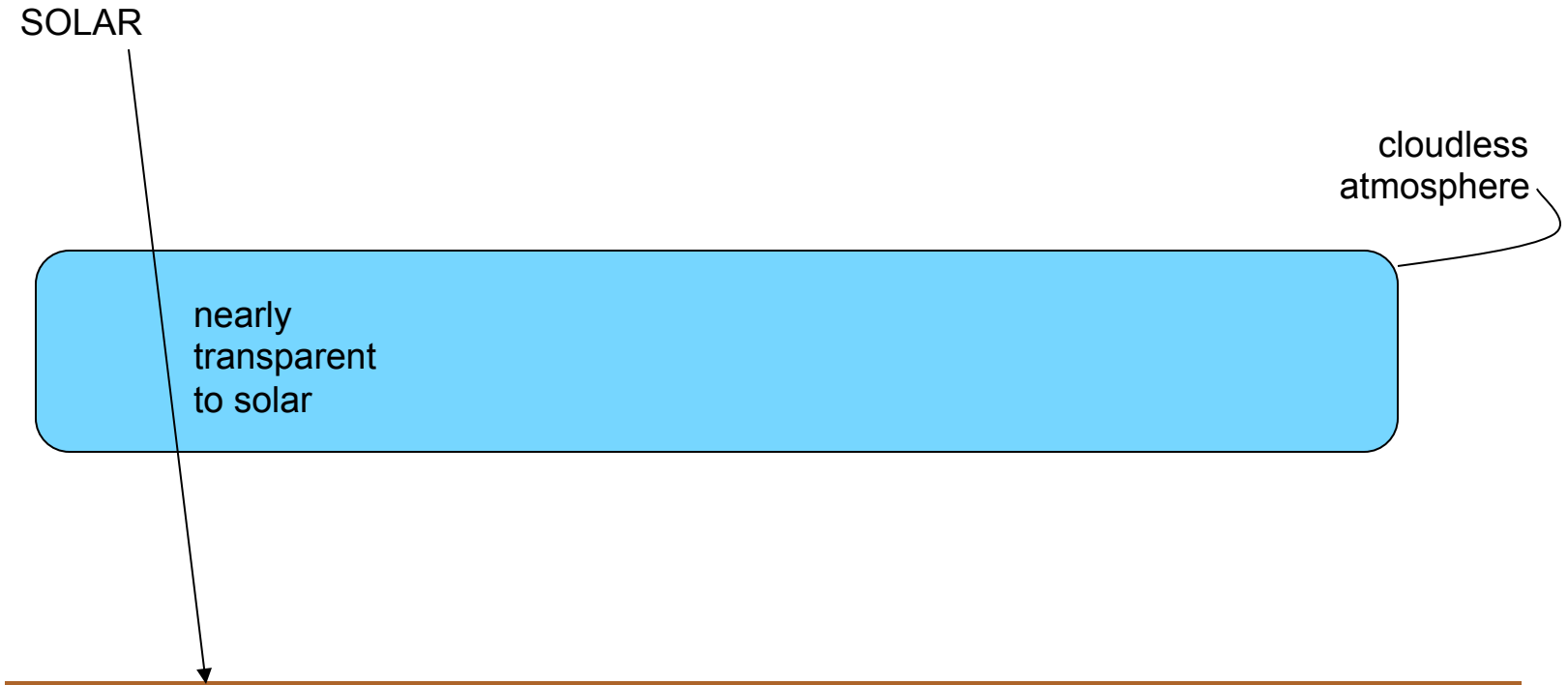
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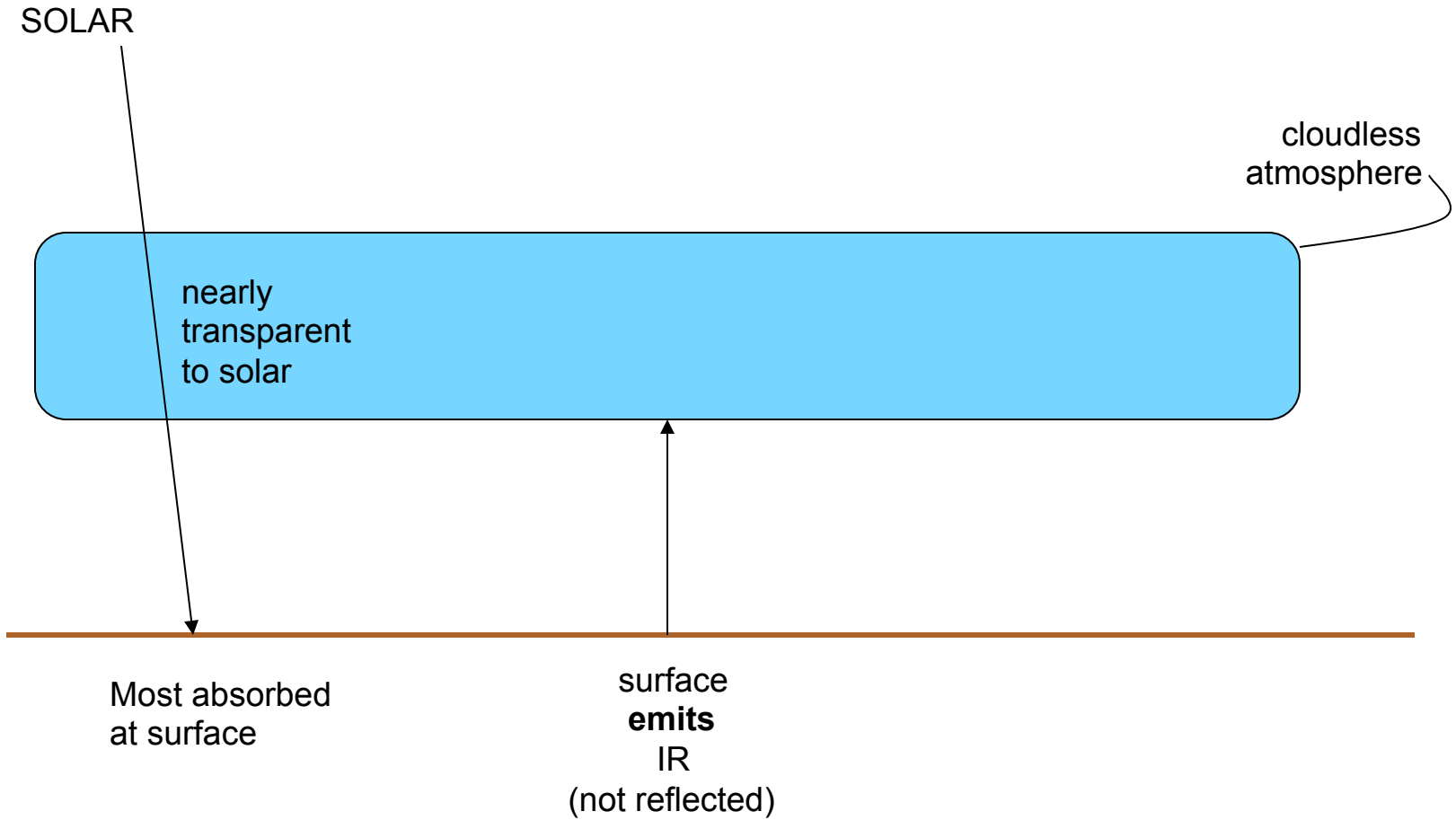
cloudless  
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nearly  
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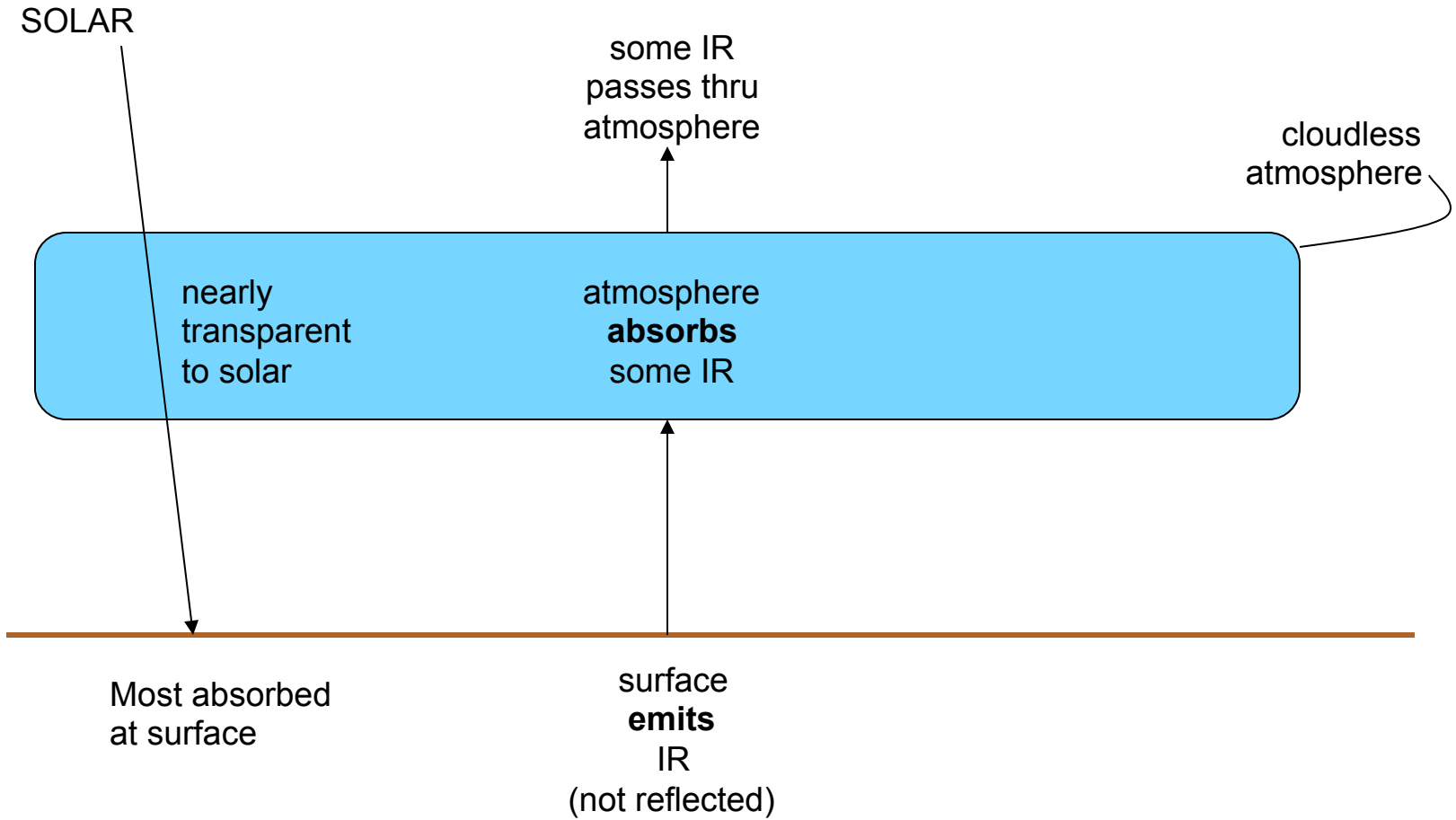
Most absorbed  
at surface



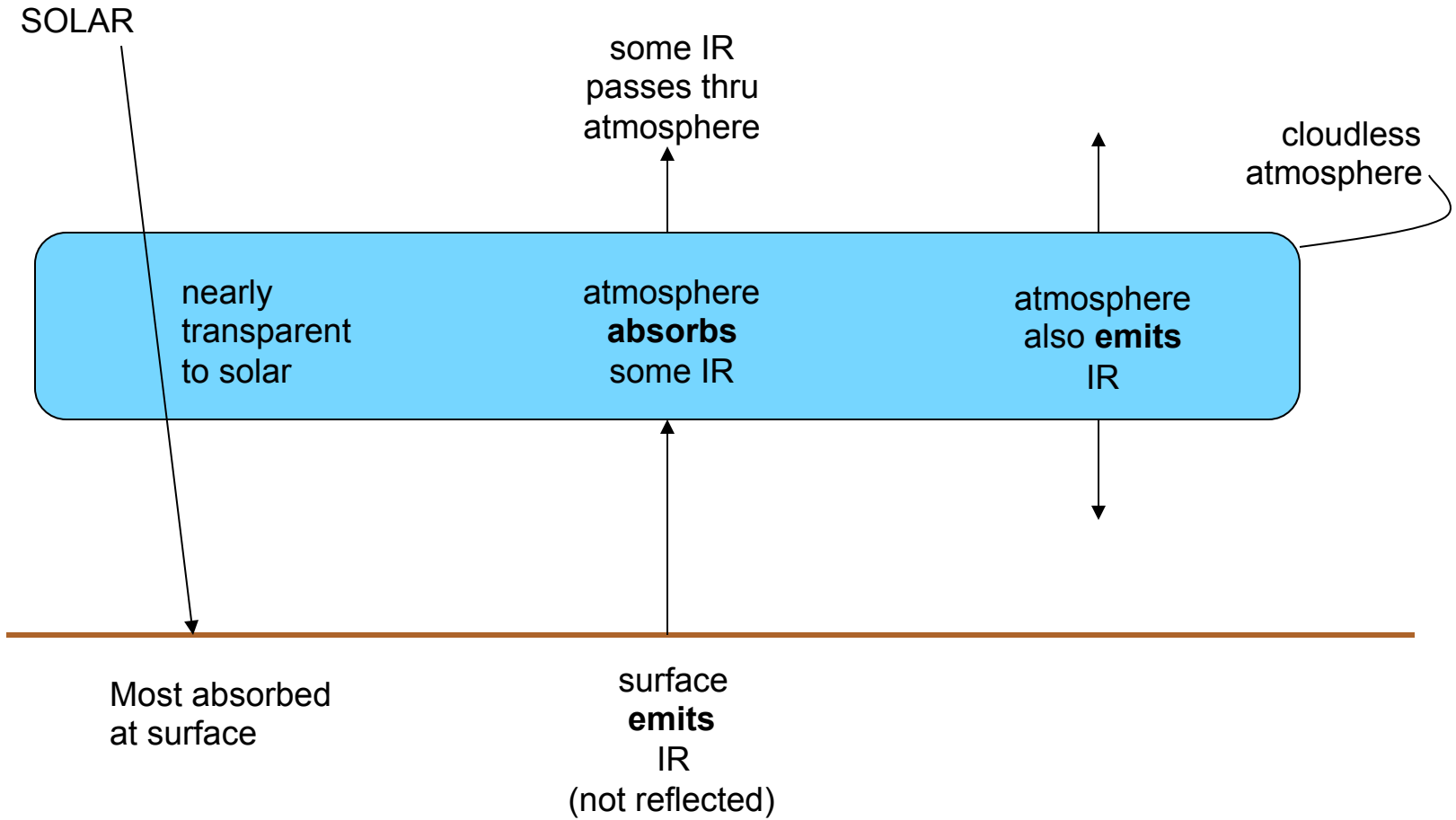
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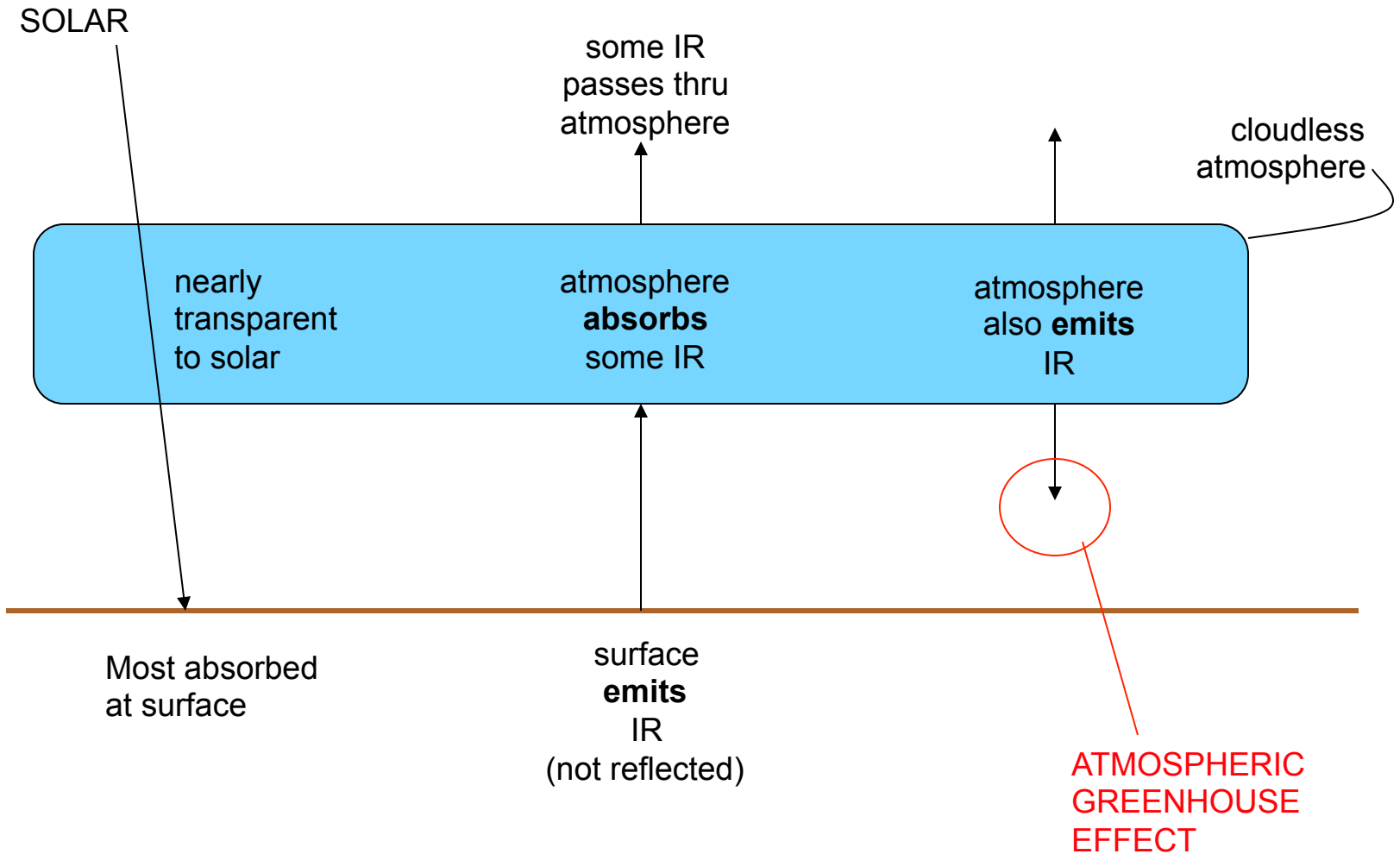
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